

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2017/18		Total fund allocated: £20,160		Date Updated: 24.06.18	
		<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
					1. 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. To ensure that all KS2 children participate in some form of organised physical activity at lunchtime.	Organisation of a sports coach from Sportscape to work with children in Y3-6 at lunchtimes (30 minutes per class) on sports chosen by the children.	£5,000.00	100% of KS2 children now participating in active sports at lunchtime at least once a week.	To develop this further so that Friday's session are competition based in house teams.	
2. To ensure that at least one sports club is offered to all children each week in spring 2.	To organise 2 breakfast clubs (Monday and Wednesday), targeting children who don't already attend.	11 weeks per club at £30 a session £660.00	Aim to fill 60 spaces which provides a sports club for a further 13% of children.	Staff member to work alongside the club for CPD with a view to running this themselves in the future.	
3. To develop a whole school fitness routine in summer term.	To be designed and led to the whole school on KS2 to 2 staff members each day on a rota system.	N/A	100% of KS2 children to participate in 15 minutes of physical activity daily.	Trial with KS2 with a view to rolling out to KS1.	
4. To provide an all-weather 'Leighton laps' path so that daily sessions can take place.	To receive quotes and organise work to be completed in summer term.	£17,230.00 (£12,000.00 from funding, request from PTA for top up)	ALL pupils to be involved in 5 minutes of physical activity daily.	Daily mile firmly embedded in the school day throughout the year once path is fitted.	

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.	N/A	All pupils at some point in the year have taken part in assembly.	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
2. To hold an annual sports achievement evening to celebrate achievements both in and out of school throughout the year.	Event to be organised and rehearsed by the academy sports council.	£400.00	Children are nominated and democratically vote for achievement awards. Also publicised in newsletter and parents invited.	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
3. Half termly newsletters that are sent home to all families showing the sporting achievements for that half term.	PE team to ensure information is sent to the office on time each half term.	N/A	A raised awareness in the sporting achievements of all pupils, both in PE lessons and in extracurricular activities.	Sports council to meet to write the report each half term.
4. To work towards achieving the gold mark for Sainsbury's school games award with a view to submitting information for platinum.	To ensure all criteria is met throughout the year with a view to submitting information at the earliest point when the window is open in the summer term.	N/A	Accreditation for the academy to school that we participate in competitive PE and school sport to a high level.	Maintain gold as a minimum and aim to achieve platinum through a develop in the '30 active minutes' project.
5. A visit from a local sporting personalities/olympian so pupils can identify with success and aspire to be a local sporting hero (through Sports for Champions).	Ascertain which local personalities the pupils relate to and invite them into school.	N/A	Children to see what they can aim for and what their future could hold in terms of sport.	Aim for at least 3 visits to be held each year: <ul style="list-style-type: none"> <li>• Footballer from Crewe Alex</li> <li>• Sports for Champions Olympian</li> <li>• Revisit of Adrian Derbyshire</li> </ul>



**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

1. 1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To ensure that all staff members are qualified to teach swimming to a high standard	<ul style="list-style-type: none"> <li>Identified staff members to attend L1 swimming training</li> <li>Baseline pupils so that impact can be measured over time.</li> <li>Establish dates when cover is required and appoint cover staff.</li> <li>Ensure that time is provided for school based working.</li> </ul>	£190.00	<ul style="list-style-type: none"> <li>Better subject knowledge for teachers confident to teach their own class at swimming pool.</li> <li>Monitor progress to check on an increase in number of children meeting expected standard of 25 metres in swimming at the end of KS2.</li> </ul>	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
2. For all staff to be confident in delivering high quality gymnastics and dance.	All class teachers to work alongside the gymnastics/dance specialist for 1 half term for CPD	£5,850.00 annually	Evidence on curriculum overview. Better subject knowledge for staff who will now feel confident to teach their class high quality PE.	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

0%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<ul style="list-style-type: none"> <li>• Arrange a pupil survey to ascertain what pupils would like (complete).</li> <li>• Involve external coaches to work with staff in clubs.</li> </ul>	<p>N/A</p>	<p>See clubs timetable for wide range of sports clubs already offered.</p> <p>Clubs data to be analysed at the end of spring term to monitor increase from last year.</p> <p>2 new breakfast clubs to be offered (as in key indicator 1)</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Further clubs to be offered by outside agencies to ensure staff workload is not affected.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all KS2 children to be offered the opportunity to compete in a L2 termly cross country event against other schools.	Event to be sold to the children in assemblies.  Communication to be sent to all parents.	N/A	To increase number of participants to 25% (currently 18.5%).	To hold a further assembly in the benefits of cross country to ensure more children sign up.
For all class teachers to hold an inter class tournament at the end of each unit of work against the other class/classes.	Class teachers/PE instructor to plan a tournament or presentation for the end of each unit of work.	N/A	100% of children to participate in at least 3 inter class tournaments across the year.	PE Instructor to work alongside class teachers to implement this.  PE Coordinator to check this is happening through monitoring,
For KS2 houses to have the opportunity to enter into a sports competition each Friday lunchtime.	PE Instructor to work alongside Sportscape coach in the development of the sign up programme.	£1,000.00 (already allocated through key indicator 1)	100% of key stage 2 children to take part in at least 1 house tournament each term.	To ensure that a register of entries is kept to ensure there is an increase in participation.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98% 57/58
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	54% 31/58
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	26% 15/58 100% were taught self-rescue skills on pool side and taught how to deal with different environments/situations
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No