

History Curriculum Overview 2017-18

History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Events of significance involving Guy Fawkes and the Gunpowder plot</p> <p>Inventions of Garrett Morgan</p> <p>People and places in our local area (Crewe)</p>		<p>The life and achievements of Christopher Columbus and his discoveries</p> <p>A comparative study</p>		<p>The life and achievements of Neil Armstrong in space and space exploration</p>	
Year 2	<p>The significance of the Great Fire of London (Local area visit – Nantwich)</p> <p>The life and achievements of Frank Bailey - first black fire fighter</p>		<p>Railways – aspect of change in local and national life (linked to local area of Crewe)</p>		<p>A comparison of the following monarchs: Queen Elizabeth I/Queen Victoria/Queen Elizabeth II (monarchy, democracy, parliament)</p>	
Year 3	<p>Pre-Roman Britain (Changes in Britain from Stone Age to Iron Age)</p> <p>The life and achievements of Rosa Parks</p>		<p>Pre-Roman Britain (Changes in Britain from Stone Age to Iron Age)</p>		<p>Britain’s settlements by Anglo-Saxons and Scots</p>	
Year 4	<p>The Roman Empire and it’s impact on Britain</p> <p>The life and achievements of Nelson Mandela</p>		<p>The Viking and Anglo-Saxon struggle for the kingdom of England</p>		<p>The achievements of Ancient Egypt as an ancient civilisation (depth study)</p>	
Year 5	<p>Ancient Greece – study of Greek life and achievements and influence on the Western World</p> <p>The life and achievements of Jesse Owens</p>		<p>Crime and Punishment – changes in social history – Anglo-Saxons to present day</p> <p>Leisure and entertainment in the 20th century</p>		<p>Age of Revolution – local and national</p>	
Year 6	<p>The first railway and it’s significant turning point in history</p> <p>The impact of the railway on Crewe and it’s locally</p> <p>The life and achievements of Martin Luther King</p>		<p>The achievements of the Indus Valley and the Mayan ancient civilisations</p>		<p>The changing power of Queen Victoria using case studies (extended chronology study) (monarchy, democracy, parliament)</p>	

Black history study