

Access Plan

	Targets	Strategies	Outcome	Timeframe	Goal achieved
New Curriculum	Consideration of whole school ways of increasing participation in activities such as after school clubs, leisure and cultural activities, as well as out-of-school visits for vulnerable pupils	Inclusive strategies/ being aware of diversity and needs.	Enhance and enrich the curriculum. Link to whole school targets for school improvement, particularly for vulnerable pupils .	Ongoing	
Curriculum	Classroom support arrangements and differentiation. Effective input to support all children to access their learning	Scribing, transcribing, mind mapping etc for pupils who find writing difficult. Making 'reasonable adjustments' to help pupils achieve; providing touchscreen laptops / iPads which support the writing process; use of CLICKER 6, the IDL cloud and specific apps	Pupils achieve increased levels of school success; enjoyment and achievement and self worth.	Ongoing	
Curriculum	Identifying pupil and parent support mechanisms.	Pupil voice/ Parent's Forum Developing ways of sharing research on parental engagement	Equality of access to educational opportunities.	Ongoing.	
Curriculum	To promote disability and differences in a positive light.	Provide positive role models	Success and achievement. Informed Equality Duty. 'Equalities Award'	Ongoing	
Physical environment	Continue to adapt the physical environment in response to need. Currently meets the needs for all pupils including wheelchair access.	Liaise with OT's and Physios and Safer Moving and Handling trainers	Improving the physical environment of the school to increase accessibility for all children.	Ongoing	

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Communication /Information	Considering information and communication accessibility. Differentiating information according to needs.	Differing channels of communication – website, Twitter, Facebook, text messaging, emails, oral communication, Newsletters	To increase access to information; communication between home and the academy. Open door Policy	Ongoing	
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