

Homework Policy

At Leighton Academy we believe homework can consolidate and reinforce skills and understanding. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a burden or source of conflict it ceases to be a constructive aspect of teaching and learning.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.' We believe that the non-negotiable core skills that will now become a focus for the children's home learning are essential skills for later life.

EVERY child is expected to read for enjoyment regularly. This can have a profound impact on a child's academic ability and the progress they make. Reading miles will be celebrated in class and pupils will be encouraged to share their preferences with others through class discussions and blogs.

EVERY child (with the exception of reception) is expected to achieve a Mathletics certificate each week. The class teacher will set specific tasks each week for the pupils to complete that link to their personal targets and work completed in class. Their usage will be monitored by the class teacher electronically and celebrated in class or achievement assemblies. There will be time set aside at lunchtime each week for any child who has not completed this at home.

EVERY pupil (reception from January each year) will have a spelling activity to complete.

All pupils will have the opportunity to research and do individual projects linked to other areas of the curriculum and these will be celebrated but not compulsory.

In KS2 pupils will be expected to practise their times tables and number bonds.

In Year 6 pupils will be given arithmetic and comprehension activities to support the progress towards end of year tests and ensure they are high school ready.

Policy Date: January 2017 Review Date: February 2019